

Dementia Training Study Centres are supported by the Australian Government

Workshop by International Guest Speaker Michelle Bourgeois (USA)



## Unlocking the Silent Prison:

Using visual cues to communicate with persons with dementia

Visual cues in the form of pictures and sentences have proven effective for enhancing conversation and memory-related behaviors of persons with dementia.

This workshop will begin with a review of the disease process in dementia and a model of the memory systems. The memory components that are less impaired in people living with dementia will be discussed.

Strategies will be described that emphasis the use of written and graphic cues to modify problem behaviors and to maintain conversation skills, enhancing the overall quality of life of people living with dementia and their caregivers.

Date	Thursday 11th April 2013
Time	9.30am-4.00pm
Venue	Meeting Room 3, Ground Floor Darwin Convention Centre Stokes Hill Road DARWIN NT 0800
Cost	\$30.00 inc GST
Catering	Morning tea and lunch provided
Points	RCNA CNE= 5
Register	https://santdtsc.eventarc.com/14383
	<b>REGISTRATIONS ARE ESSENTIAL</b> <b>AS PLACES ARE LIMITED</b> Confirmation of your registration will be sent via email

For more information, please contact **Vashti** on 08 8372 2177 or visit us online at www.dtsc.com.au/michelle-bourgeois-2013



This workshop has been endorsed by APEC number 017110001 as authorised by Royal College of Nursing, Australia according to approved criteria. Attendance attracts 5 RCNA CNE points as part of RCNA's Life Long Learning Program (3LP)



Dementia Training Study Centres are supported by the Australian Government

Workshop by International Guest Speaker **Michelle Bourgeois (USA) Unlocking the Silent Prison:** Using visual cues to communicate with persons with dementia

## Objectives

As a result of attending this workshop, participants will be able to:

- 1. Describe the range of memory and language deficits amenable to visual cues
- Design a variety of visual cuing stimuli (memory books, reminder cards, letters, memo boards, etc.) for a variety of communication situations
- 3. Apply the visual cuing technology to examples of problem behaviors in other settings and with caregivers.

## **Recommended for**

Health professionals qualified or seeking to be qualified at a tertiary level. Including, but not limited to, nurses, occupational and diversional therapists, physiotherapists, psychologists, social workers, speech pathologists, and students.

## Facilitator

**Michelle Bourgeois**, Ph.D., CCC-SLP, ASHA Fellow, is a Professor in the Department of Speech & Hearing Science, Ohio State University.

She has received numerous grants from the National Institutes of Aging (NIA) and the Alzheimer's Association to investigate interventions for spousal and nursing home caregivers designed to improve the quality and quantity of communicative interactions with residents with dementia, to evaluate memory aids and interventions for persons with dementia and traumatic brain injury, and to develop training programs for institutional caregivers.

A clinical researcher, Professor Bourgeois has published numerous research articles, training manuals and CDs, and books. She was the recipient of the 2007 Barry Reisberg Award for Non-Pharmacologic Research, Theory, and Clinical Practice.